

Performance Measurement Initiative

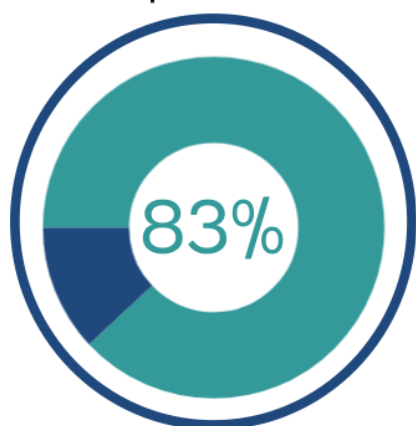
2016 Annual Report

Regional Summary: Europe and Eurasia

Following their exchange program, respondents indicated...

"more" or "much more" favorable views of:

the American People



the United States Government



"moderate" or "substantial" change in their understanding of United States:

Daily Life 94%

Values and Culture 90%

Religious and Ethnic Diversity 86%

Voluntary Community Service 83%

Democracy 77%

Freedom of Speech and the Press 71%

Economy 68%

To read the full report, visit
<https://eca.state.gov/impact/evaluation-eca> or
contact ECAevaluation@state.gov



Evaluation Division
BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS

Prior to their exchange program...

45%

of respondents indicated

Representing their home country and sharing their culture with others as one of their goals for their time in the United States

Following their exchange program...

98%

of respondents "somewhat or "strongly" agreed with the statement:

"I feel I have many choices in my life."

89%

of respondents indicated that they "to some" or "to a great" extent:

Consider themselves leaders within their communities

31%

of respondents indicated

Having achieved their goal of representing their home country

Of respondents from 2015 exchange programs:

95%

Remained in contact with people met while in the United States



Those people included...

Other program participants 78%

Americans met in...



an academic setting

75%



a professional setting

35%



a community or cultural setting

22%

Programs included in surveying: Community College Initiative (2015-16 pre/post, 2014-15 follow-up); Community Solutions (2016 pre/post); Global UGRAD (2015-16 pre/post); Fulbright Foreign Language Teacher Assistant Program (2015-16 pre/post, 2014-15 follow-up); Professional Fellows Program (2016 all cohorts pre/post; 2015 follow-up); Select International Visitor Leadership Visitor Multi-Regional Projects (FY 2015 follow-up); SUSI: Women's Leadership (2016 pre/post; 2015 follow-up)